Women in Aviation

Comprehension Check Questions

1. **Determine Author’s Purpose (RI1.1; RI2.6):** Re-read lines 1-8. **Identify** the author’s purpose and **cite** evidence that helped you make this identification.
2. **Cite evidence and Draw Conclusions (RI1.1):** Re-read lines 9-15. **Cite evidence** that supports a **conclusion** that the earliest women aviators were brave and accomplished.
3. **Determine Author’s Purpose (RI1.1; RI2.6):** Re-read lines 25-33. **Identify** words and phrases chosen to **entertain** and **inform**.
4. **Analyze the Meanings of Words & Phrases (RI1.1; RI2.4):** Re-read lines 74-77. **Identify** words used to create a friendly, conversational **tone**. What might this show about the **authors’ attitude** toward Bessie Coleman?
5. **Cite evidence and Draw Conclusions (RI1.1):** Re-read lines 86-88 and think about the information you read about Harriet Quimby. What **conclusion** can you **draw** about the significance of these two aviators?
6. **Determine Author’s Purpose (RI1.1; RI2.6):** Re-read lines 97-99. **Identify** words that reveal the **author’s purpose** in this section. What do these word choices reveal about the **author’s purpose**?
7. **Determine Author’s Purpose (RI1.1; RI2.6):** Re-read lines 137-145. **Identify** the quote made by Amelia Earhart. Why might the author choose to include a quote by this person at the end of the selection?

