English Language Arts

**Unit 2 Project**

Task: Create and present an argumentative speech and presentation that addresses a chosen or assigned topic for discussion.

6th: Making your voice heard: Free Choice (teacher approved)

7th: Voyages of discovery: Space vs Ocean exploration – which is more beneficial?

8th: Approaching adulthood: Address a law, rule, or regulation that needs to change

**Speech**: Your speech should last 2-5 minutes. Your introduction should include a claim and 3 reasons. Your main body should address three reasons that support your claim with supporting evidence to prove your point. Your conclusion should address a counter-claim, explain why this view is wrong, and restate the reasons for your claim.

**Presentation**: You should create a PowerPoint or poster board to accompany your presentation. Your poster board should display the central question being debated and a minimum of three pieces of evidence that support your claim. Your evidence should include:

* Photographs, illustrations, or video clips that illustrate the topic for your audience and supports your claim
* Graphs and charts that show statistical data that supports your claim
* A quote from an expert in the area of discussion that supports your claim

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| Score | Speech | Presentation |
| 10 | Uses loaded language and language to appeal to audience | Additional illustrations and presentational devices used to enhance presentation |
| 9 | Focused speech for 2-5 minutes | Presentational device used successfully to aid speech |
| 8 | Addresses a counter-claim successfully | All relevant information displayed |
| 7 | Explains three reasons fullywith relevant evidence | Relevant expert quotation to support claim |
| 6 | Explains three reasons fully with some relevant evidence | Relevant graph/chart to support argument |
| 5 | Explains three reasons with limited evidence | Relevant images to support argument |
| 4 | Explains two reasons with evidence | Three pieces of evidence displayed |
| 3 | Explains one reason with evidence | Two pieces of evidence displayed |
| 2 | Identifies 3 reasons | One piece of evidence displayed |
| 1 | Identifies a claim | Central question displayed |

**Plan**

Take part in a whole-class discussion on potential topics

Create a Lineation chart showing your claim, 3 reasons, and the supporting evidence you will use

**Research**

Locate relevant evidence (visual, statistical, expert opinion) to support your argument and display on your presentation

**Write**

A speech or note cards to assist you during your presentation

**Create**

A digital or physical presentation that illustrates the evidence you are using to support your speech

**Present**

Your argumentative speech, using your presentation to support your words.

**Reflect**

Evaluate what was successful about your speech. Identify 1-3 things you would like to do better next time you present a speech.